



# NEW WISDOM INTERNATIONAL SCHOOL

Ref. No. 23

Date :

- 2026-2027



## No Homework Policy

### Purpose

The purpose of this policy is to ensure a balanced approach towards academics, co-curricular activities, physical wellbeing, and family time for students. The school believes that meaningful learning should primarily take place within the classroom through effective teaching and active participation.

### Objectives

- To reduce unnecessary academic stress on students.
- To encourage holistic development and self-learning.
- To provide students adequate time for rest, recreation, reading, and family interaction.
- To ensure age-appropriate learning practices.
- To promote joyful and activity-based education.

### Scope

This policy applies to all students, teachers, and academic departments of the school.

### Policy Guidelines

#### 1. General Principles

- Homework shall not be assigned on a regular basis for primary classes.
- Teachers are encouraged to complete maximum academic work during school hours.
- Learning reinforcement may be done through reading, observation, practical activities, and creative tasks instead of written homework.
- Homework, if required, must be meaningful, limited, and age-appropriate.

#### 2. Class-wise Homework Structure

##### Pre-Primary (Nursery to KG)

- No written homework shall be assigned.
- Parents may be guided for storytelling, conversation, rhymes, and simple home activities.

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#### Primary Section (Classes I to VI)

- No regular written homework.
- Reading practice, project-based learning, drawing, observation tasks, and experiential activities may be encouraged occasionally.
- Homework during weekends and vacations should be avoided unless necessary.

#### Middle and Secondary Section (Classes VI onwards)

- Homework may be assigned in moderation for reinforcement of classroom learning.
- Teachers must ensure that homework does not become excessive or stressful.
- Projects and assignments should be properly planned with adequate timelines.

#### 3. Responsibilities of Teachers

- Plan classroom teaching effectively to minimize dependency on homework.
- Ensure that any assigned task supports conceptual understanding.
- Avoid punitive homework practices.
- Coordinate with other subject teachers to prevent excessive workload on students.

#### 4. Responsibilities of Parents

- Encourage students to develop reading habits and independent learning.
- Support experiential learning at home without creating academic pressure.
- Maintain regular communication with teachers regarding student wellbeing.

#### 5. Monitoring and Implementation

- The Academic Coordinator and Principal shall monitor implementation of this policy.
- Feedback from students, parents, and teachers may be reviewed periodically.
- Any deviation from the policy shall be addressed through academic review meetings.

#### Special Note

The school believes that education should nurture curiosity, creativity, critical thinking, emotional wellbeing, and life skills. Therefore, balanced learning practices shall always be prioritized over excessive written homework.

#### Conclusion

This policy shall come into effect immediately and remain applicable unless revised by the school management.